



Yearly Status Report - 2016-2017

Part A

Data of the Institution

1. Name of the Institution	GOVERNMENT DEGREE COLLEGE
Name of the head of the Institution	Dr M Purushotham Reddy
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	085520226988
Mobile no.	8096399399
Registered Email	pattikondagdc.jkc@gmail.com
Alternate Email	arssarma2011@gmail.com
Address	Main Road , kOthapeta, Pattikonda Kurnool Dt.,
City/Town	Pattikonda
State/UT	Andhra Pradesh
Pincode	518380

2. Institutional Status

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural

Financial Status	state
Name of the IQAC co-ordinator/Director	Dr A Lakshamaiah
Phone no/Alternate Phone no.	08520226988
Mobile no.	9440561104
Registered Email	pattikondagdc.jkc@gmail.com
Alternate Email	arssarma2011@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://gdcpattikonda.edu.in/pages.php?type=iqac&id=iqac-aqars
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4. Whether Academic Calendar prepared during the year

No

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	70	2007	31-Mar-2007	31-Mar-2012
2	B	2.3	2015	14-Sep-2015	13-Sep-2020

6. Date of Establishment of IQAC

25-Jul-2009

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Orientation Classes	06-Jul-2016 1	250
Gandhi Jayanthi	02-Oct-2016 1	200
Awreness Programme on Cashless Transactions	13-Jun-2016 1	170

[View File](#)

8. Provide the list of funds by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				

[View File](#)

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1 Planned to further the use of ICT in class rooms with introduction of Internet facility to all Depts. 2 Monitor constantly, the Student Seminars, Study projects, Assignments and Group discussions in the classroom to facilitate Student centric learning processes. 3 To facilitate field trips to students where ever possible. 4 To Encourage students to participate and present papers in District , State and National level seminars. 5 Plan and monitor remedial classes to academically weak students. 6. IQAC has prepared proposals under RUSA (7th component) for Rs 2.00 crore and the proposals were submitted to UGC. It is our pride to say that our college is selected for component 7 under RUSA, the process of utilizing is actively taken up . 7 . Proposed to and Coordinate with college UGC cell in the process of applying for Hostel

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
2 Monitor constantly, the Student Seminars, Study projects, Assignments and Group discussions in the classroom to facilitate Student centric learning processes.	2. Students came to Know how to participate seminars and GD etc.,
3 To facilitate field trips to students where ever possible.	3. Students came to Know how to prepare seminar papers and participated in seminars
4 To Encourage students to participate and present papers in District , State and National level seminars.	4. remedial class conducted class wise
5 Plan and monitor remedial classes to academically weak students.	5. collected academic activities files

[View File](#)

14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

No

17. Does the Institution have Management Information System ?

No

Part B

CRITERION I - CURRICULAR ASPECTS

1.1 - Curriculum Planning and Implementation

1.1.1 - Institution has the mechanism for well planned curriculum delivery and documentation. Exp words

Our Institution is affiliated to Rayalseema University, Kurnool. The Rayalseema University Board of Studies develops the curriculum. Se

faculty members from our college are adequately represented on the Board of Studies. We adhere completely to the University's established curriculum order to meet the demands of the Student fraternity, the board of studies thus created syllabi that concentrate on current trends across all fields. Our college has a reliable system for delivering content that is documented. HOD meetings are regularly held at the beginning of each academic year to execute an action plan for the efficient implementation of the curriculum. The following sessions examine the progress of the action plans. Academic calendars are created in accordance with departmental requirements, the academic calendar, and the findings of HOD meetings. Every semester, a member of the faculty creates a strategy for the efficient implementation of the curriculum. The Rayalseema University Academic Council and the Board of Studies are informed of the challenges faced by the students based on comments and a year's worth of practical experience. The principal and corresponding Department Heads provide a one-day orientation to the students. Information and communication technology is used to deliver and transact instruction effectively. There are teaching tools. New books and topics are occasionally bought.

1.1.2 - Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Dev
NA	NA	Nil	0	NA	

1.2 - Academic Flexibility

1.2.1 - New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NA	Nil

No file uploaded.

1.2.2 - Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented in affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective System
BA	Gen	15/06/2015
BCom	Gen	15/06/2015
BCom	Comp	15/06/2015
BSc	B.Z.C	15/06/2015
BSc	M.P.C	15/06/2015
BSc	M.P.Cs	15/06/2015

1.2.3 - Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Courses
Number of Students	0	0

1.3 - Curriculum Enrichment

1.3.1 - Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enro
0	Nil	0

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1.3.2 - Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Proj Internships
Nil	NA	0

No file uploaded.

1.4 - Feedback System**1.4.1 - Whether structured feedback received from all the stakeholders.**

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 - How the feedback obtained is being analyzed and utilized for overall development of the ins (maximum 500 words)**Feedback Obtained**

Student feedback is collected under supervision of IQAC on ALL teacher feedback is analyzed by department in charges and suitable suggestions made in consultation with Principal and the suggestions are implemented subsequent year. Feed back is collected from parents and alumni at the academic year. Their suggestions are analyzed by IQAC committee and are implemented where ever feasible in the next academic year.

CRITERION II - TEACHING- LEARNING AND EVALUATION**2.1 - Student Enrolment and Profile****2.1.1 - Demand Ratio during the year**

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	S E
BA	Gen	60	80	
BCom	Comp	60	60	
BCom	Gen	60	70	
BSc	B . Z . C	60	60	
BSc	MPC	40	70	
BSc	MPCS	60	80	

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2.2 - Catering to Student Diversity

2.2.1 - Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of fulltime teachers available in the institution teaching only UG and PG courses
2016	825	0	20	0	

2.3 - Teaching - Learning Process

2.3.1 - Percentage of teachers using ICT for effective teaching with Learning Management Systems learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources
20	20	7	2	0	

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2.3.2 - Students mentoring system available in the institution? Give details. (maximum 500 words)

NA

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee ratio
825	20	1 : 4

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of fulltime teachers
23	20	3	0	

2.4.2 - Honours and recognition received by teachers (received awards, recognition, fellowships at National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship received from Government, recognised bodies
Nil	NA	Nil	NA

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2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of semester-end/ year- end examination till the declaration c during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of re semester-end/ year-examination
BA	10	Semester	08/04/2017	08/05/2017
BCom	32	Semester	08/04/2017	08/05/2017
BSc	38	Semester	08/04/2017	08/05/2017
BSc	62	Semester	08/04/2017	08/05/2017
BSc	60	Semester	08/04/2017	08/05/2017

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2.5.2 - Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (25

Through continual internal assessment examinations, assignments, sem group discussions, and project work, students progress is assessed thr the semester. The evaluation techniques aid in determining the pupils creativity and critical thinking. The evaluation of the internal exam sheets and homework assignments is done in a transparent manner. evaluation techniques used aid in identifying the slow learners, whic aids in giving them extra attention. Advanced students are recognize given opportunities in order to expose them to new areas of knowledg order to gain research knowledge, the students are also encouraged to and publish research articles. As an affiliated college, the parent un conducts a central evaluation to determine how well the students perfo the end-of-semester exam. Students are encouraged to ask for reevalua the university if they are dissatisfied with their semester resul

2.5.3 - Academic calendar prepared and adhered for conduct of Examination and other related mat words)

In order to ensure the proper operation of the college, the institutio annually develops an academic calendar for the institution in accordan the parent university calendar. This is done with the assistance of IQ calendar includes information on the working days for each semester as as the dates of the internal evaluation tests. The academic calendar o contains a provisional timetable for end-of-semester exams because Ray University determines the dates for the semester exams. However, it co information about the attendance requirements to take the university e Additionally, it contains information on the courses presented, the tu schedule, the numerous scholarships accessible to students, and the en awards given by the college.

2.6 - Student Performance and Learning Outcomes

2.6.1 - Program outcomes, program specific outcomes and course outcomes for all programs offered institution are stated and displayed in website of the institution (to provide the weblink)

<http://gdcpattikonda.edu.in/userfiles/Student%20Performance%202016-1>

2.6.2 - Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination
10	BA	Gen	96	61
32	BCom	Genj	91	59
31	BCom	Comp	33	25
58	BSc	B.Z.C	41	35
60	BSc	M.P.C	24	12
62	BSc	M.P.Cs	36	27

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2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design questionnaire) (results and details be provided as weblink)

<http://gdcpattikonda.edu.in/userfiles/2016-17%20Student%20Satisfication%20survery.docx>

CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received in year
Nil	0	NA	0	0

No file uploaded.

3.2 - Innovation Ecosystem

3.2.1 - Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia practices during the year

Title of workshop/seminar	Name of the Dept.
NA	NA

3.2.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award
NA	NA	NA	Nil

No file uploaded.

3.2.3 - No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Comm
NA	NA	NA	NA	NA	Nil

No file uploaded.

3.3 - Research Publications and Awards**3.3.1 - Incentive to the teachers who receive recognition/awards**

State	National	International
0	0	0

3.3.2 - Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 - Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if a
Nil	NA	0	0

No file uploaded.

3.3.4 - Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NA	0

No file uploaded.

3.3.5 - Bibliometrics of the publications during the last Academic year based on average citation in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of excluding se
NA	NA	NA	Nil	0	NA	0

No file uploaded.

3.3.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation mentioned in the p
NA	NA	NA	Nil	0	0	NA

No file uploaded.

3.3.7 - Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State
Nil	0	0	0

No file uploaded.

3.4 - Extension Activities

3.4.1 - Number of extension and outreach programmes conducted in collaboration with industry, co and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of stu participated in activities
AIDS AWARENESS PROGRAM	NSS DEPT TELUGU	10	100

No file uploaded.

3.4.2 - Awards and recognition received for extension activities from Government and other recogn during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Be
NA	00	0	0

No file uploaded.

3.4.3 - Students participating in extension activities with Government Organisations, Non-Governme Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during th

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of participate activ
SWACHH BHARATH	RED RIBBON CLUB	HELPING NATURE TO TRANS	10	10
AIDS AWARENESS PROGRAM	R.D.T	HIV AIDS PREVENTION MEASURES	12	12

No file uploaded.

3.5 - Collaborations

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange during

Nature of activity	Participant	Source of financial support	I
NA	0	0	

No file uploaded.

3.5.2 - Linkages with institutions/industries for internship, on-the- job training, project work, shari research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To
NA	NA	NA	Nil	Nil

No file uploaded.

3.5.3 - MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated MoUs
NA	Nil	NA	0

No file uploaded.

CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 - Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
No Data Entered/Not Applicable !!!	

No file uploaded.

4.2 - Library as a Learning Resource

4.2.1 - Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of acquisition
NA	Nil	NA	20

4.2.2 - Library Services

Library Service Type	Existing		Newly Added		Total
Reference Books	207	19487	0	0	207
Journals	0	0	6	2000	6

No file uploaded.

4.2.3 - E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launch of content
NA	NA	0	Nil

No file uploaded.

4.3 - IT Infrastructure

4.3.1 - Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Availabl Bandwid (MBPS/GB
Existing	42	32	32	4	3	10	7	20
Added	14	14	14	2	1	0	14	20
Total	56	46	46	6	4	10	21	40

4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)

20 MBPS/ GBPS

4.3.3 - Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and facility
NA	Nil

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities, salary component, during the year**

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0	0	0	0

4.4.2 - Procedures and policies for maintaining and utilizing physical, academic and support facilities like laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information available in institutional Website, provide link)

The physical, academic and support activities like class rooms, laboratory, library, computer lab, Gym center extra are made available for the students admitted in the college. Class rooms: They are totally 17 number of rooms in our college. These class rooms provide platform to the students, teachers and teachers-educators to maintain effective communication. Laboratories: They are totally 07 number of well equipped laboratories in the college. These labs are maintained by lab in-charges and supervised by the principal of the college. They lab in-charges monitor effective utilization of the concerned labs and Science labs are opened for the students for their practicals. Library: College library makes a systematic effort in building up a good collection by identifying, evaluating, selecting, processing and making resources available to its users. Gym Centre: College has a well equipped gym center and made available for all the students in the college. The cleaning and maintenance of class rooms, labs, library, gym center are done with the efforts of regular staff of the college.

http://gdcpattikonda.edu.in/userfiles/4_42.docx

CRITERION V - STUDENT SUPPORT AND PROGRESSION**5.1 - Student Support****5.1.1 - Scholarships and Financial Support**

Name/Title of the scheme	Number of students	Amount in Ru
No Data Entered/Not Applicable !!!		

No file uploaded.

5.1.2 - Number of capability enhancement and development schemes such as Soft skill development coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Aq in
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No Data Entered/Not Applicable !!!

No file uploaded.

5.1.3 - Students benefited by guidance for competitive examinations and career counselling offered institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam
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No Data Entered/Not Applicable !!!

No file uploaded.

5.1.4 - Institutional mechanism for transparency, timely redressal of student grievances, Prevention of harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance
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No Data Entered/Not Applicable !!!

5.2 - Student Progression

5.2.1 - Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed

No Data Entered/Not Applicable !!!

No file uploaded.

5.2.2 - Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of program administered
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No Data Entered/Not Applicable !!!

No file uploaded.

5.2.3 - Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	

No file uploaded.

5.2.4 - Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		

No file uploaded.

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Na
No Data Entered/Not Applicable !!!						

No file uploaded.

5.3.2 - Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

No Data Entered/Not Applicable !!!

5.4 - Alumni Engagement

5.4.1 - Whether the institution has registered Alumni Association?

No Data Entered/Not Applicable !!!

5.4.2 - No. of enrolled Alumni:

No Data Entered/Not Applicable !!!

5.4.3 - Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 - Meetings/activities organized by Alumni Association :

No Data Entered/Not Applicable !!!

CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - Mention two practices of decentralization and participative management during the last year (maximum 500 words)

This organization or our institution is a part of the Government of

Consequently, there is less room for decentralization in management techniques. The governments Higher Education Department makes the major the significant policy decisions that the college must abide by. To perform routine work, institutional quality assurance, and vision-based goals for the college, there are a number of committees at the college level. This is as far as decentralization of tasks and participation of management is concerned. Each committee makes its own decisions, which are then carried out with the principals permission. Therefore, this is participative management in action. The College Planning and Development Committee also makes major choices about new practices and infrastructure development (CPDC). Every members of the public make up this committee.

6.1.2 - Does the institution have a Management Information System (MIS)?

Yes

6.2 - Strategy Development and Deployment

6.2.1 - Quality improvement strategies adopted by the institution for each of the following (with in each):

Strategy Type	Details
Curriculum Development	Being an affiliated college, the institution follows prescribed university syllabus, academic calendar and examination pattern cum schedule. Some of our lecturers nominated by affiliated university as members of Board of Studies and have structured mechanism for the effective implementation of curriculum. The mechanism include, subject and paper wise preparation of annual curricular plans for each semester, preparation of teaching plans, teaching diary and monthly departmental review meetings. The methodology of implementation of curriculum comprise lecture method supplemented by information technology (ICT) methods. Besides, co-curricular activities like Quiz, Debates, Group discussions, Class room seminars are organized for better understanding of the curriculum. Students are made aware of the many new developments of subjects by arranging Guest lectures, seminars and interactive programs.
Admission of Students	We admit the students by following rules and regulation of APSCHE/CCE through online admissions module for degree courses.

6.2.2 - Implementation of e-governance in areas of operations:

E-governance area	Details
Student Admission and Support	We admit the students by following rules and regulation of APSCHE/CCE through online admissions module for degree courses.
Examination	Final internal marks and practical marks are uploaded on University portal as and when the window gets activated by the University.

6.3 - Faculty Empowerment Strategies

6.3.1 - Teachers provided with financial support to attend conferences / workshops and towards me

fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided
Nil	NA	NA	NA

No file uploaded.

6.3.2 - Number of professional development / administrative training programmes organized by the for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	
2016	MS OFFICE	MS OFFICE	17/01/2016	30/07/2016	20	

No file uploaded.

6.3.3 - No. of teachers attending professional development programmes, viz., Orientation Program Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date
Orientation Program	1	Nil	Nil

No file uploaded.

6.3.4 - Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 - Welfare schemes for

Teaching	Non-teaching	Students
As the college is government institution the employees provided with EHS,GPF,APGLI,GIS,LTC,CPS of the college organize welfare activities in a needy and extraordinary circumstances	EHS,GPF,APGLI,CPS, government other welfare schemes provided to non Gazetted officers	Fee reimbursement, social welfare, BC and minority welfare scheme are provided. Endowment scholarship incentives are awarded to meritorious students.

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly (with in 100 words each)

NIL

6.4.2 - Funds / Grants received from management, non-government bodies, individuals, philanthropists during the year (not covered in Criterion III)

Name of the non government funding agencies / individuals	Funds/ Grants received in Rs.
NIL	0

No file uploaded.

6.4.3 - Total corpus fund generated

0

6.5 - Internal Quality Assurance System

6.5.1 - Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	CCE	Yes	PRINCIPAL IQAC
Administrative	Yes	CCE	Yes	GOVERNMENT OF ANDHRA PRADESH

6.5.2 - Activities and support from the Parent - Teacher Association (at least three)

1. supporting the students to participating in educational tours / field trips / activities
2. Extending their support in college developmental activities

6.5.3 - Development programmes for support staff (at least three)

1. Support staff is allowed to attend the workshops and training programmes in order to improve their technical skills
2. Upgraded computers for smooth functioning of Administrative work.

6.5.4 - Post Accreditation initiative(s) (mention at least three)

1. Feedback mechanism on curriculum and teachers is initiated
2. Minimum drinking water, 3. Green Practices are initiated.

6.5.5 - Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	
b) Participation in NIRF	
c) ISO certification	
d) NBA or any other quality audit	

6.5.6 - Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	HIV AIDS AWARENESS	01/12/2017	01/12/2017	01/12/2017	
2016	BLOOD DONATION CAMP	24/08/2017	24/08/2017	24/08/2017	

No file uploaded.

CRITERION VII - INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Gender Equity (Number of gender equity promotion programmes organized by the institution year)

Title of the programme	Period from	Period To	Number of Participants
			Female
No Data Entered/Not Applicable !!!			

7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy source
No Data Entered/Not Applicable !!!

7.1.3 - Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
No Data Entered/Not Applicable !!!		

7.1.4 - Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participants
No Data Entered/Not Applicable !!!							

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7.1.5 - Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 - Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			

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7.1.7 - Initiatives taken by the institution to make the campus eco-friendly (at least five)

No Data Entered/Not Applicable !!!

7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices

No Data Entered/Not Applicable !!!

7.3 - Institutional Distinctiveness

7.3.1 - Provide the details of the performance of the institution in one area distinctive to its vision, and thrust in not more than 500 words

No data entered !!!

8.Future Plans of Actions for Next Academic Year

No data enetered!!!